「聞くこと」　英文を聞いて、質問に答える問題

昼の校内放送で、英語クラブが作成した“*Our New Friend!*” ポスターをもとに転入生の紹介と案内をします。それを聞いて、(1) ～ (3)に答えなさい。

Welcome to Minami JHS!

*Our New Friend!*

Name: Marie Brown

From: Australia

The English Club have a welcome party for Marie

on September 30th.

*Come on and Join us!*





1. When did Marie come to Japan?

ア This morning.

イ Last Wednesday.

ウ Last Thursday.

エ Last month.

1. If you join and talk about the party, where will you go after school?

－ I will go to ( )( ).

1. 英語で質問をします。4語以上の英語で答えなさい。

　 －

スクリプト

Hi, everyone. I’m Kenta Kato, a member of the English club. Welcome to Lunch Time Tuesday News.

Today’s news is about our new friend. Her name is Marie Brown from Australia. She came to Japan last Wednesday. I talked with her yesterday. She is interested in Japanese culture, for example, Japanese comics and anime songs. She can’t speak Japanese well but she wants to make friends in Minami junior high school.

We will have a welcome party for Marie on September 30th, at the library. What can we do for her? Do you have any ideas? We will talk about the party after school today. If you have a good idea, please tell us. Come to music room and join us.

This is the end of Lunch Time News from English Club. Thank you, and see you next Tuesday.

×２ (139 words)

(3) What can you do for Marie? Write your one idea to the party.

1. イ
2. I will go to ( music )( room ).
3. I can teach her Japanese anime songs. / I want to introduce Japanese comics to her.

* 留意点について

1. ２年生２学期中間頃（未来形、接続詞の学習後）
2. 転入生Marieのために、歓迎パーティーを開くためのアイディアを募集する呼びかけ
3. なし
4. 情報を正確に聞き取ることができる（知識・技能）＋日常的な話題について、必要な情報を聞き取ることができる－ようにするために、日々の授業で、「聞いたこと＋１（自分のこと）を加えて話す〔やり取り〕→ 書く」機会を設け、指導を続ける。（技能統合）
5. 「自分の考えをもち、英語で発信できる生徒の育成を目指しましょう」